

## 2022 年度入学試験問題

## 英 語

(60 分)

## 注 意 事 項

1. 試験開始の合図があるまで、この問題冊子は開かないでください。
2. この問題冊子は 10 ページあります。試験中、ページの脱落等に気づいた場合は、手を挙げて監督者に知らせてください。  
解答用紙(マークシート)の汚れなどに気づいた場合も、同様に知らせてください。
3. 解答用紙(マークシート)は折り曲げたり、汚したりしないでください。
4. 解答は、すべて解答用紙(マークシート)に記入し、解答用紙(マークシート)の枠外には、なにも書かないでください。
5. 試験問題は、1. ～ 40. まであります。  
解答用紙(マークシート)には、問題番号が 1 ～ 50、選択肢が①～⑩まで印刷されていますが、解答にあたっては、1. ～ 40. までの各設問に指示された選択肢の数の中から選んで解答してください。
6. マークは必ず HB の黒鉛筆を使用し、訂正する場合は、完全に消してからマークしてください。
7. 監督者の指示に従って、解答用紙(マークシート)に解答する科目・受験番号をマークするとともに、受験番号および氏名を記入してください。
8. 解答する科目、受験番号、解答が正しくマークされていない場合は、採点できないことがあります。
9. 試験終了後、問題冊子は持ち帰ってください。

I. 次の英文を読んでA. とB. の問いに答えなさい。

Beverly Cleary was born on April 12, 1916, in McMinnville, Oregon. Her father was a farmer and her mother was a schoolteacher. Until she was old enough to attend school, she lived on a farm in Yamhill, a town so small that it had no library. Her mother arranged with the State Library to have books sent to Yamhill and acted as librarian in a room upstairs over a bank. There young Beverly learned to love books.

When she was six years old, her family moved to Portland, the largest city in Oregon, where her father started to work as a bank security officer. It was difficult for Beverly to adjust from life in the small town to life in the big city. As a result, she struggled when she entered school. At the time, first graders were divided into three reading groups according to their reading ability: Bluebirds, Redbirds, and Blackbirds, that is, higher-level, middle-level, and lower-level groups, respectively. Beverly found herself to be a Blackbird, which was humiliating for her. Although she loved books and wanted to read, somehow she could not. By the time she started third grade, she had conquered reading. The experience, however, gave her sympathy for the problems of struggling readers.

Once she was able to read, she faced another problem. She found most of the books in the library boring as they were too simple and the characters in these stories were too unrealistic. She couldn't help wondering why authors did not write with humor or about ordinary people. One day, however, she came across a book about the adventures of ordinary children and found herself enjoying the book. It was a turning point for her. Afterward, she started to spend a lot of time reading either at home or in her public library. Before long her school librarian suggested that she should write for boys and girls when she grew up. The idea appealed to her, and she decided that someday she would write the books she longed to read but was unable to find on the library shelves: funny stories about her neighborhood and the sort of children she knew. As a

result, Ramona Quimby, Henry Huggins, and her other beloved characters were born.

When children asked Beverly where she found her ideas, she would always reply, “From my own experience and from the world around me.” The D.E.A.R. program is one of such examples. She included a passage about the program in one of her books *Ramona Quimby, Age 8* because she was inspired by letters she received from children who participated in “Drop Everything and Read” (D.E.A.R.) activities. Their interest and enthusiasm encouraged her to provide the same experience to her character, Ramona, who silently enjoys D.E.A.R. time with the rest of her class.

Beverly’s books have earned her many prestigious awards, including the 1984 John Newbery Medal for *Dear Mr. Henshaw*. Additionally, *Ramona and Her Father* and *Ramona Quimby, Age 8* were named 1978 and 1982 Newbery Honor Books, respectively. In 2000, to honor her invaluable contributions to children’s literature, Beverly Cleary was named a Living Legend by the Library of Congress. In 2009, her ever-popular Ramona series was made into a movie, *Ramona and Beezus*. Moreover, in 2010, she received the Los Angeles Times Robert Kirsch Award, marking the first time this honor has gone to an author of books for children. With all of these honors, of greatest importance to Beverly were the more than 35 statewide awards her books received, based on the direct votes of her young readers.

Beverly is not only a beloved author in the United States; her legacy has spread internationally. Her books have been published in twenty-nine languages and her characters have delighted children for generations. Beverly passed away in March of 2021, only three weeks before her 105th birthday, but her books — relatable, humorous, and inspiring stories for kids, about kids — will live on for generations to come.

text “The World of Beverly Cleary” from Cleary Obit by Beverly Cleary. Copyright (c) by HarperCollins Publishers.  
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A. 次の 1. ～10. の英文が本文の内容と合致する場合は①を、合致しない場合は②を解答欄にマークしなさい。

1. Beverly was born in the early 19th century.
2. Beverly's mother requested that the State Library send books to Yamhill.
3. Beverly's father was a farmer before he moved to Portland with his family.
4. Beverly was placed in the lower-level reading group when she started school.
5. When Beverly was a third-grader, she finally learned how to read.
6. Beverly introduced her readers to the D.E.A.R. program to share her love of books.
7. *Ramona Quimby, Age 8* was named Newbery Honor Books in 1982.
8. Beverly was named a Living Legend before her book was made into a movie.
9. Beverly's books have been translated in over 30 languages.
10. Beverly lived to be 104.

B. 次の 11. ～15. の英文の下線部に入る最も適切なものを①～④から1つ選び、その番号を解答欄にマークしなさい。

11. The underlined part “The experience” refers to \_\_\_\_\_.
- ① having a hard time to learn how to read
  - ② becoming a book lover after struggling to read
  - ③ moving from Yamhill, a small town, to Portland, a big city
  - ④ learning how to read with friends in the Bluebirds
12. The underlined part “another problem” means that \_\_\_\_\_.
- ① Beverly could not find any books of her favorite authors in the library
  - ② there were not enough books in the library for each student to read
  - ③ Beverly did not find the books in the library interesting
  - ④ there were no books simple enough for Beverly to read
13. The underlined part “The idea” refers to \_\_\_\_\_.
- ① helping children write interesting stories
  - ② being a librarian for children in the future
  - ③ starting writing for children as a student writer
  - ④ becoming a writer for children’s books in the future
14. During “D.E.A.R. time,” students are most likely to \_\_\_\_\_.
- ① read books aloud to each other
  - ② discuss the importance of reading
  - ③ drop everything in their classroom and read aloud
  - ④ stop what they are doing and focus on reading silently

15. “The more than 35 statewide awards” meant more than the other prestigious ones to Beverly because \_\_\_\_\_.

- ① they often included substantial prize money
- ② they were awarded based on her readers’ votes
- ③ she didn’t see any value in the prestigious awards
- ④ she enjoyed visiting each state and talking with her readers

※ “About Beverly Cleary,” *The World of Beverly Cleary*. (HarperCollins Publishers)

を参考に作成

<https://www.beverlycleary.com/about> (最終閲覧日 2021 年 9 月 27 日)

II. 次の 16. ~30. の英文の下線部に入る最も適切な語(句)を①~④から1つ選び、その番号を解答欄にマークしなさい。

16. \_\_\_\_\_ from the window of the airplane, the island looks like a narrow green belt.

- ① Seeing                      ② To see                      ③ Sees                      ④ Seen

17. We were surprised at the news \_\_\_\_\_ a big flood did a great damage to Germany.

- ① what                      ② where                      ③ when                      ④ that

18. Joe used a knife \_\_\_\_\_ when he cooked steaks for his family.

- ① to cut meat with                      ② cutting meat with  
③ cutting meat                      ④ to cutting meat with

19. If Kate had taken the first train, she \_\_\_\_\_ in time for class.

- ① would be                      ② would not be  
③ would have been                      ④ would not have been

20. The higher I climbed the mountain, \_\_\_\_\_ view I enjoyed.

- ① the better                      ② better                      ③ more                      ④ the more

21. Emma's parents are proud of \_\_\_\_\_ a successful actress in Hollywood.

- ① being                      ② her being                      ③ she is                      ④ she been

22. The boys \_\_\_\_\_ run 10 kilometers by their coach every morning.

- ① were to                      ② making to  
③ were made to                      ④ makes







33. ① obvious                      ② were                      ③ they  
④ doing                      ⑤ what

(彼らが何をしているのかは明白だった)

34. ① half                      ② would                      ③ as  
④ as much                      ⑤ water

(コアラは木の幹に抱きつくと、失う水はそうでない時の半分だ)

35. ① adapt to                      ② they                      ③ understand  
④ how                      ⑤ will

(彼らがいかに気候変動に対応するのか理解するのに役立つ)

※ Jessica Hullinger, "Why Do Koalas Hug Trees?" *Mental Floss*. を参考に作成  
<https://www.mentalfloss.com/article/57438/why-do-koalas-hug-trees> (最終閲覧  
日 2021 年 9 月 27 日)

IV (36)～(40)の問題に関しましては、著作権の都合により掲載しておりません。

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